



THE bullet

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Freshman Marsha Meekins
... first Martin Luther King Scholarship winner

MLK fund meets recipient—at last

The efforts of hundreds of students and faculty members were finally realized this year when Marsha Meekins was awarded the first Martin Luther King Scholarship.

Marsha, a freshman from Richmond, Va., applied to MWC in December, 1968 and was notified of her selection for the Martin Luther King Scholarship in May. "My parents were happy about it," she said, "because right now I have a brother and sister in college, a sister in high school, and another brother in junior high."

The scholarship, which was established at MWC shortly after King's death in 1968, will enable Marsha to receive \$500 during her sophomore year, in addition to other assistance.

"I didn't know how important the King Scholarship was until I read the catalogue and found out about it. I felt kind of honored; I didn't know I was the first one."

When asked how she felt about winning this particular scholarship, Marsha answered, "I was a great admirer of Martin Luther King. When he died, I felt really bad about it. I agreed with a lot of his ideas."

Marsha is a music education major, and plays the flute and the viola.

How does she like MWC? "When I got here, my first impression was that I would be lonesome. But everybody is really nice to me, and I think I'm going to like it very much."

Students to sound off about drinking rules

SGA executive cabinet decided Wednesday on a course of action for further debate and discussion concerning the drinking referendum.

"Talk-ins" have been scheduled for tonight at 6:30 p.m. in Virginia, Willard, Marshall, and Betty Lewis residence halls, specifically for the purpose of hearing views from new students on changes in the drinking regulations.

New students in Russell, Thomas Jefferson, and Bushnell are asked to attend the "talk-in" in Marshall; those in Westmoreland, Tri-Unit and Marystown should go to Virginia; and those

archer vs. room

Simpson defines roles of scholarship, activism

By BARBARA HALLIDAY

Chancellor Greilet C. Simpson urged students to seek a balance between activism in society and scholarly preparation for life in that society Thursday night as he spoke to faculty, seniors, and underclassmen at the Chancellor's Convocation.

Simpson compared collegiate life to a two-sided coin. Symbolizing one side, he said, is "the figure of an archer with bows and many arrows." The archer represents the activist, or "doer" side of man; he is shooting his arrows at a focus or goal which is always temporary and current and is constantly changing.

Chancellor Simpson described the other side of the coin as depicting a room, such as a library. He said, "The room is a symbol for the frame of reference for an institution such as Mary Washington College. This side of the coin will have no date — but it will have an equivalent for a date — perhaps the word forever." The room is the place where man can study and prepare himself for life, so that the arrows he shoots will be guided in the best way possible.

Both sides of the coin are essential for a meaningful life, he stressed. No one should totally reject one in favor of the other. But for the college years of a person's life he emphasized the importance of the room; for, he

said, this is usually the only time in a person's life when he can devote himself so extensively to utilizing the advantages of the "room." He said, "A person truly concerned about social problems and committed to improving society should devote all of his time and all of his energy during the fortunate years of his college life to utilizing the college's academic resources..."

and preparing and equipping himself to make his most effective contribution to the world."

Simpson sees the room as the frame of reference for society. He feels that only through "joint preparation" — that is, like the archer and like the figure in the symbolic room — can a person hope to effect change in society.

SGA replaced

Student publications get new publisher

The three campus publications have a new legal publisher: an eleven-member board whose exact powers are as yet undetermined.

Editors-in-chief Vicki Floyd of the BATTLEFIELD, Anne Gordon Greever of the BULLET and Nan Hopkins of the EPAULET are three of the members. The advisors to each of the publications, respectively Mr. Thomas Mann, Mr. Charles Rowe, and Mr. Peter Fellowes, are also members of the Board for 1969-70 term.

Of the other five members, two are students-at-large, Mary Pat O'Donnell and Genie Hamilton; a faculty member-at-large, Dr. Hoyer; the SGA vice-president, Bev Alexander; and

the Director of Student Affairs, Mrs. Holloway, as an ex-officio member.

The Board's duties include "the drawing up of a statement of regular procedures for the operation of each publication, including the definition of major staff positions, the duties of staff members, the methods of selecting major and minor staff personnel, etc." They must also approve all nominations for editor, business manager and advisor. The board has the power to recall the holder of one of these positions if just cause is manifested. The Board is also responsible for the allocation of funds to the publications and must audit the budget expenditures regularly.

Exec cabinet views issues: booze, 'suitcase college,' NSA

As the new heads of the executive and legislative branches of the SGA, Kathi O'Neill and Bev Alexander have been thinking about basic policies and specific plans they would like to see carried out this year.

Executive cabinet has already discussed how to handle the question of drinking regulations. Plans are also being made to distribute a questionnaire to all

students on curriculum reform. The purpose of this questionnaire is to aid the three student members of the newly-formed ad hoc curriculum committee. Kathi feels that the three students on the committee would be better able to carry out their jobs if they knew more general student opinions on the matters being studied.

Exec cabinet also plans for MWC residential council to join the North Atlantic Association of College and University Residence Halls, an organization set up for the purpose of discussing the problems of residential living.

Kathi wants to see the Senate Special Affairs committee begin making contacts to organize campus-wide colloquies on topics of general interest. She also wants the Cultural Affairs committee of the Senate to try some fund raising projects so that better speakers can be obtained.

Kathi hopes to be able to send more delegates to National Student Association (NSA) and Virginia Association of Student Governments (VASG) Conferences. MWC is a member of NSA Southern region and Carolina-Virginia area.

To combat the tradition of MWC being a "suitcase college" Kathi "would like to see SGA

offer more services for students, both in the academic and social realms."

Senate president Bev Alexander is stressing the role of the senator as an independent leader. She feels that a senator should be in touch with her constituents, but that she should not be forced to be a mere vote counter and message relay. Addressing freshmen at the Mortar Board Ideals Assembly Bev said, "In a few weeks you will be choosing a senator to represent you. Make sure that she is someone whose judgment you trust. Expect her to consult you before making important decisions, but in the end leave the choice up to her. That is what you have elected her to do."

Bev wants to see more communication between the Senate and the students serving on faculty committees. Matters being considered by these committees could be discussed on the Senate floor.

Specific issues which Bev foresees being discussed in the Senate this fall include the drinking regulations, elimination of hours, meal tickets, curriculum changes and elimination of grades. Bev would also like to see the Senate play a role in the tutorial program.

Halfway down

Halfway down the stairs
Is a stair
Where I sit.
There isn't any
Other stair
Quite like
It.
It's not at the bottom,
It's not at the top;
So this is the stair
Where
I always
Stop.

Halfway up the stairs
Isn't up,
And isn't down.
It isn't in the nursery,
It isn't in the town.
And all sorts of funny thoughts
Run round my head:
It isn't really
Anywhere!
It's somewhere else
Instead!

A. A. MILNE



the complete guide to punching marshmallows

Fable one: The wimp of the wardrobe

by Touzalonis

(Editor's Note: Any resemblance between the Marsh-Mallows and any persons, living or dead, is due chiefly to the reader's paranoia.)

Once upon a time, in the Kingdom of the Marsh-Mallows, there lived a king who admired fine clothes. He possessed a wonderful wardrobe, and his royal robes were woven of the finest pure silver and gold, and encrusted with precious gems. Believing that beautiful clothes heightened the glory of his person and enhanced his royal bearing, King Gerber was loath to allow his subjects to wear clothes that might make them beautiful also. So loath was he, in fact, that he allowed no one in his kingdom to possess expensive raiment, save for his few courtiers, barons, and baronets.

For many years, the children of the kingdom had known nothing of the wonders of luxurious clothes. From the beginning of time, and even earlier, the King had convinced the leaders among the children that they themselves had forbidden the wearing of them to their fellows. As the children became more venturesome, however, and began to make trips to the King's palace where they would gaze in awe at the beautifully dressed multitude within, they were gradually introduced to the forbidden pleasures of fine dress. In time, the children grew to admire it greatly and wondered why they, too, could not be allowed to possess such clothes. One day, they carried this question to their elected leaders, who were called Punchers. The Head Puncher, in turn, gained audience with King Gerber and posed this question: "Why, Sire, are not the children of this kingdom allowed to wear fine robes?"

King Gerber blanched with a great blanch, and answered soothingly, "Why, of course you remember that you yourselves made this law for the good of the

land. Surely you realize that the very gods frown upon the wearing of luxurious garments by the children, for it is immodest; and if the people of the neighboring kingdoms, who support us with taxes, were to think that you had insulted their gods—why, just think what would happen."

Upon hearing this, the Head Puncher returned to the rest of the children, and related this royal message. "Why, then,"



asked one of the brighter children, "can we not change this law, since we ourselves made it?"

"A good idea!" quoth the Head Puncher, who had a very bright head herself. "We shall put it up to a vote of all the children, and they shall decide."

And so it was done. And when the vote was counted, it was found that the children no longer wished to have that law, except for some of those still in the nurseries, whose nannies had helped them cast their votes.

When the King heard this, he blanched with an even greater blanch, and said to the Head Puncher, "It is not up to the rest of the children, nor to you, nor even to me; for I would let you wear fine robes in an instant if only I could, as you well know. Dressing luxuriously is a sin against the gods themselves, and they must be consulted before any

change is made. You know," he whispered, in a confiding tone, "I myself am not really a believer in the gods, but of course we must placate our taxable neighbors at all costs, and their gods believe that such frivolity is unladylike."

"Well let us ask the gods soon," exclaimed the Head Puncher, "for our old clothes are thread-worn, and winter is coming on."

"Ah," said the King, looking nervously behind him, "the gods are not in the God-Room at the moment and I must wait until they return. This should be no longer than a month."

And then, the King had a wonderful idea. "This is what I will do for you," said the King majestically. "I will allow you to keep robes of precious materials in your houses, as long as you do not put them on while you are within the confines of the kingdom."

"And what would be the point of this, Sire?" queried the Head Puncher.

"Why, naturally," replied the King, "you may keep the clothes in your houses so that they may be on hand if you wish to give them to me as gifts. And!" he cried, in a burst of inspiration, "you will now have easier access to the clothes, if you ever feel the need to contemplate their beauty."

"I will discuss this with the children, Sire," replied the Head Puncher as she bowed herself out of the royal chamber. She was somewhat in awe, for she knew that she had finally been privileged to observe, at first hand, the King's patented stratagem, which had extricated him from many difficulties. For whenever he was called upon to compromise, he studied all the alternatives, and with great care he then chose the most preposterous of them all. This was known far and wide as the Wimp, and the King was everywhere revered for his wisdom.

(see The Wimp, page 10)

editorial

Here we stand— and why

The editors of the BULLET are fully aware of the significance and the controversial nature of the editorial published on page six of this issue. It is because of these factors—the importance of the issue and the controversy surrounding it—that the BULLET speaks out. We feel that the coeducation question as it affects this college should be dealt with openly and with freedom to express varying opinion, rather than being discussed exclusively behind closed doors. The page six editorial represents the position of the editors. It is printed because we feel that a newspaper has not only the right, but also the duty, to express its carefully considered conclusions on an issue of such significance to its readership and to place it before them for consideration.

As we assert the right to express opinions, the BULLET editors are equally aware of the corresponding responsibility to print accurate information and thorough coverage, to avoid misleading statements and unfounded assumptions. Every effort was made in the editorial, as in the news coverage, to be accurate and fair in explicit statements, as well as in implications inherent in those statements of fact.

The coeducation editorial is the product of days of research and discussion. All of the information available to us was considered in arriving at an opinion. However, despite an earnest attempt to explore all facets of the question, the BULLET's efforts were severely hampered. On occasion, our inquiries were met with a reluctance or refusal to reveal certain aspects which might be important considerations. "Off the record" remarks, which are valuable contributions to our personal understanding and which figure in our judgments, are nevertheless a hindrance to comprehensive reporting, particularly when the remarks themselves usually do not seem to be secrets justifiably withheld from the public. (It seems unnecessary but perhaps is prudent to say that the foregoing comment should not in any way be construed to be questioning the integrity of any University or college official. It is merely a frequent journalistic grievance that sought-after information is withheld from the press, particularly the college press dependent on funds allotted by the institution.) And, as the first paragraph of the page six editorial demonstrates, important sources of information asked to be unnamed. Even the routine BULLET request for general topics to be covered in the MWC Committee of the Board of Visitors meeting was denied. The MWC Committee will meet on Oct. 1, 2, and 3, and presumably its agenda will include a discussion of the coeducation issue—naturally an important item in the BULLET's effort for thorough coverage.

See Editorial, Page 5

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editor-in-chief
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The opinions expressed herein are not necessarily those of the College or the student body, nor are opinions expressed in signed articles and columns necessarily those of the editor or all members of the editorial board.

the bullet

"The theory of a free press is that the truth will emerge from free reporting and free discussion, not that it will be presented perfectly and instantly in any one account."

— WALTER LIPPMANN



Mimi Hearne, Senator-at-Large



(from left) Anne Gordon Greever, Editor of the BULLET, Alex Tomalonis, Editor of YET



(from left) Kathi O'Neill; Bev Alexander, SGA vice-president; Susan Wagner, leadership conference chairman; Sue Cottingham, junior member of Campus Review Court

Students organize the year's activities at the annual Leadership Conference



Kathi O'Neill, SGA President



Speaker Charles Rowe, Editor of the Fredericksburg Free Lance-Star

Westmoreland residents offered private telephone services

Private telephone service has been offered to residents of Westmoreland Hall by the Bell Telephone Company headquarters in northern Virginia.

The administration agreed to establish Westmoreland as a "test building" after the phone company made the offer last year, Mrs. Holloway said. Westmoreland was chosen because extensive maintenance work was already in progress there, making it easier to install the wiring.

Residents of the hall heard Robert Barnes and William Naylor from the Falls Church office of the telephone company explain the project at a hall meeting Thursday evening.

The program stipulates that only one phone be installed per room, with all responsibility for payment in one girl's name. The service will be a personal contact between the student and the phone company, said Mrs. Holloway, and the college will not be involved in the agreement. Students may reject the telephone offer if they wish, even though the wiring has been completed in each room by college maintenance workers.

Costs for the phones range from regular monthly fees of \$5.25 plus tax for the cheapest model to \$8.00 for the third and most expensive style available, plus the charge for all

long-distance calls. The company also charges a \$7.50 installation fee. All of the phones will be wall phones, offered in a variety of colors.

The company required parental permission for phone installation.

Most of the Westmoreland residents appear to be in favor of the program, although some said they would refuse phone service because it was too expensive.

Mrs. Holloway added that although she would like to see phones installed in each residence hall, this is merely a "test" and plan for expanding the program have not been arranged.

events

MONDAY, SEPT. 22

SGA Executive Cabinet "Talk-in," 6:30, Willard, Virginia, Betty Lewis, Marshall.

TUESDAY, SEPT. 23

BULLET training session for new staff members, 6:00 p.m., BULLET Office, ACL.
David Silver, sponsored by SGA Speakers Bureau, "How Long Ago Was 1984?" America Inc.: A Look at the New Sexy Totalitarianism," 8:00 p.m., GW Auditorium.

WEDNESDAY, SEPT. 24

Ionesco plays, "The Bald Soprano," "The Lesson," sponsored by the Drama Department, 8:30 p.m., Du Pont.

THURSDAY, SEPT. 25

Ionesco plays, "The Bald Soprano," "The Lesson," sponsored by the Drama Department, 8:30 p.m., Du Pont.
Campus-wide sound-off on the drinking question, 6:30 p.m., ACL.

SATURDAY, SEPT. 27

"Prague: Summer of the Tanks," Movie, 8:00 p.m., GW Auditorium.

ACLU, VASG sponsor forums on student rights

The American Civil Liberties Union and the Virginia Association of Student Governments will jointly sponsor three regional forums on Student Rights during the 1969-70 academic year.

ACLU Executive Director Lauren Selden described the purpose of the conferences: "The legal rights of young people, both on and off the campus, is a developing area of constitutional law. It is important that students and the entire academic community

understand the legal, academic, and emotional direction of student rights. It is equally important that students know enough about the law to protect their rights and that they devise methods of securing their rights on campus."

The format of the forum calls for a series of workshops built around specific areas of the law and specific problems. Topics include: The Right to Due Process, Drug Law, What Shall the College Govern? — Who Shall

Govern the College?, and The Tactics and Strategy of Change. Workshop leaders will include ACLU people and specialists in the student rights field from other organizations.

The first conference will be held in Blacksburg on October 18 and 19. Later conferences will be held in Richmond and Norfolk. All sessions will be open to the public. Mimi Hearne is in charge of arrangements for MWC students who want to attend.

news in Brief

Senate election schedule

Sept. 29	Election of senators and freshman officers
30	Run-off elections
Oct. 1	First Senate training session
6	Dormitory elections
	Second Senate training session
7	Run-off elections
8	First Senate meeting

7 juniors, 9 seniors live off campus

Sixteen MWC students are currently taking advantage of a new college policy allowing qualified juniors and seniors to live off-campus, the office of the Dean of Students reported.

Of the 16, seven are juniors and nine are seniors. When the policy was first put into effect for the 1968-69 school term, only seniors were permitted to occupy off-campus housing. The policy was amended, however, and students were notified in mid-summer that juniors would be granted the same right. Deadline for permission to live off-campus was August 1.

According to the handbook, juniors and seniors "who are in

good standing academically, financially, residentially, and socially and are not the recipients of financial assistance (excluding student aid and state teachers scholarships) may, with the written consent of their parents or guardians, reside off campus."

So far the number of students taking advantage of the ruling has been small, although there was a slight increase this year. The August 1 deadline, coming only two weeks after the announced regulation change, may have decreased the number of juniors who were able to find suitable student housing in Fredericksburg.

Presidents to Presidents Conference stresses effective communication

Chancellor Simpson and SGA president Kathi O'Neill attended a "Presidents to Presidents" Conference over the weekend. Effective communication among people involved in higher education was the objective.

The Association of Student Governments, which sponsored the conference, felt that fair, successful solutions to campus upheavals and problems could only be achieved when dialogue

between the two factions was possible.

Participants had a chance to meet with members of the Senate and the House, the Supreme Court, the press, and business. There were also representatives of student and education associations.

Student government presidents and administrators from 300 colleges were expected to attend.

Mortar Board assists in local blood drive

The 1969-70 chapter of Mortar Board is sponsoring the blood drive at MWC in conjunction with the Fredericksburg Red Cross.

Mortar Board members are appealing to the student body for help because they are aware of the critical need for blood donations.

The first of the bi-monthly campaigns will be on Tuesday, Sept. 30 from noon until 5:45 p.m. The blood mobile will be set up

at the Fredericksburg National Guard Armory. Transportation will be provided for all students who wish to participate. Cars will leave from the library every half hour. The Red Cross reports that the entire procedure takes about 45 minutes. Free orange juice is provided for all participants.

Anyone under 21 years of age must have a signed parental permission slip to be eligible to donate blood. These slips can be

obtained from the Information desk in GW or on the bulletin board in ACL. Interested students are asked to obtain one as soon as possible so that it can be returned by Sept. 30. For further information, Susi Duffey can be contacted at extension 404.

Mortar Board president Candy Whitmer feels that the blood drive "may be one of the most needed service projects ever tackled."

Simpson gives \$250 to tutorial

Chancellor Simpson has offered \$250 from the Chancellor's Unrestricted Fund to the college tutoring program headed by Miss Elizabeth Clark of the religion department.

The Fund was established by the Alumnae Association and is perpetuated by contributions from members of the group. The donation is to be used for non-personnel services.

The Chancellor said, "In making this allocation from this fund, I am indicating what I believe is the wish for the alumnae to grant support to programs or projects within the college community."

Sly and the Family Stones will appear with the Buddy Miles Express at University Hall in Charlottesville during Homecoming Weekend. They will perform at 7 p.m. on Saturday, Sept. 27.

editorial

from page 3.

Thus, insofar as possible, we attempted to consider and present the pertinent aspects. The coeducation question is obviously so complex and has such far-reaching implications that a publication with the BULLET's space and financial limitations cannot hope to provide total coverage. We hope, however, that the information included in this issue and in the summer edition will serve as a foundation for those areas of the matter which most vitally concern MWC students. We published it now in order to apprise students of the situation, so that they may do further investigation, reach a decision, and speak out if they wish, before the Board's announcement. The Richmond hearing and the Board of Visitors report make the next two weeks a decisive period for the future of Mary Washington College.

As always, but particularly in this case, the BULLET invites comments, questions, criticism, disagreement — in short, free and open discussion — from all segments of the MWC community and those affected by it. And if controversy develops, then all the better, because the problem involved warrants it.

AG 5

MWC students may not be eligible to transfer

The Board of Visitors will announce in October its plan for the 1970 coeducating the University of Virginia at Charlottesville. According to a reliable official source within the University, indications are that the plan for 1970 will give preference to out-of-state women transfer applicants to the undergraduate college of liberal arts and sciences, as opposed to giving preference to in-state women transfers. That is, state residents attending out-of-state colleges who wish to transfer to UVA at Charlottesville in 1970 will be given preference, the BULLET has learned, over those women who wish to transfer there from state colleges.

What this means to MWC students, in particular, is that although the College has a legal status which no other state college enjoys—the coordinate college of the University of Virginia—the women of this college will not be given transfer preference. In fact, if the proposal is enacted, it is possible that MWC liberal arts students will not enjoy transfer privileges in 1970 at all.

The rationale for this potential policy, according to the University source, is that when coeducation begins at Charlottesville, enrollment and the quality of students at MWC will decline. The Board of Visitors is very concerned about the status of MWC, and is considering this

discriminatory means to maintain the quality of the College.

ONE ATTEMPTED TRANSFER

On Monday, Sept. 10, federal district court Judge Merhige, appointed to hear the coeducation lawsuit against UVA (see BULLET summer edition), ruled that a temporary injunction be issued to compel the University to consider the plaintiff's admission to the University immediately.

The University responded to the judge's injunction by saying that there would be no additional admission of women students now, as the date for filing applications was Feb. 1, 1969.

Since I had written for and was refused access to an application in January, I supposed that I would come under this injunction. Thus, on Tuesday, Sept. 11, I went to the Dean of Admission's office in Charlottesville to attempt to transfer this fall.

I explained to the admissions office secretary that I met the University's requirements, and that since I had written for an application in January, I felt I was eligible for admission at this time. I was immediately faced with a hostile reception. I was told by the Assistant Dean of Admissions that I did not come under the injunction and that I would have to wait until the fall of 1970 to transfer.

The catch to this idea is that the faculty requires a two year residency at Charlottesville—not Fredericksburg, although MWC is a part of the University—in order to receive a degree from the University. Since I am now a junior, I would have an extra year added to my undergraduate studies. I asked the Assistant Dean if I would have to attend an extra year. He answered yes. I reminded him that the catalogue states that the faculty waives time and place requirements for a degree under special circumstances; and I added that since I am already in the University, and that since I am discriminated against through no decision of my own, would not this be special circumstances? The Assistant Dean speculated as to my chances, and replied after some moments that he did not believe the faculty would waive the residency requirements.

The Assistant Dean was asked if he would put what he had just told me into writing. He refused, saying it was not necessary.

He then stated that he had not yet read the judge's decision. He said that he was deciding on the basis of the current catalogue. My mother, who had accompanied me, asked him why he, in his official capacity, had flatly refused to consider the merits of my case as if his refusal were a statement of policy, since

he himself said that the policy in response to the injunction had not yet been formulated. He did not answer this question.

He advised me to write to the Dean of Admissions the details of my case. I told him that it was very late to try such a slow process, since classes were starting at UVA in two days. He did not seem to be concerned.

Under many other coordinate systems, it is customary for the member colleges to give preference to its own students transferring within the system. In short, I discovered that the coordinate college status, rather than a help to me in transferring, is a hindrance.

NO VA. LAW AGAINST WOMEN AT UVA

Some legalities are important to know in forming a broad perspective of this coeducation issue. In 1952, the University's lawyer, Mr. W. Allen Perkins, stated that "there is no statute and so far as my search has disclosed there has never been a statute prohibiting the admission of women to our undergraduate departments . . ." (This and the following quotations are taken from UVA Dean of Women Mary E. Whitney's book, WOMEN AND THE UNIVERSITY.) Mr. Perkins, however, then presented his opinion, "The rule against these admissions is at present merely a ruling of the Board acting under its general powers . . . but it is my considered opinion

that if the Board of Visitors in the exercise of that power should decide to admit women to these departments, such action would be directly contrary to the clearly expressed intention of our legislature." MWC students should investigate two questions: 1) Is the Board of Visitors representing our best interests by interpreting the intentions of the General Assembly in this way, and by using its power to enforce this interpretation's implications? 2) What is the intention of the General Assembly?

MWC DISADVANTAGES ON PUBLIC RECORD

The General Assembly is not unaware of the disadvantages to MWC under this coordinate college system. In 1966, John Dale Russell reported to the Assembly that "Mary Washington College enjoys relatively few advantages from its relationship with the University of Virginia, and there are some disadvantages." The five disadvantages he mentioned are:

(1) Since men are excluded, MWC does "not serve well its immediate area of the State."

(2) Although, as Dean Whitney writes, the students at Mary Washington are legitimate members of the University, Mr. Russell stated "they are treated the same as those from any other college in the country on application for transfer to the University at Charlottesville."



Girls,

The Clothes Horse

is where it is

Flair bottom slacks for male & female, long sleeve poor boy sweaters, body shirts with French cuffs, full length fur coats, Edwardian suits, wide leather belts, Colorful Crazy Clocks, Tom Jones Shirts, sweaters of all types and the greatest Baggies.

we have items great for gifts or for yourself

10% discount

for the ending month of September
to all MWC girls

to Virginia liberal arts college in 1970

(3) MWC does not "share in any of the large endowment funds given to the University at Charlottesville," Mr. Russell said.

(4) Mary Washington College was not given the "privilege of naming its alumnae for positions on the University's Board of Visitors." (Ed. note: According to the new notebook, "It is the usual procedure of the Governor to request the Alumni Association of Mary Washington College in Fredericksburg to submit nominations.")

A PURPOSE OF MWC: KEEP WOMEN FROM UVA

(5) "The last disadvantage," Dean Whitney writes, "implied indirectly that the existence of Mary Washington College as a branch was an excuse for the University not to go coeducational;" (and here Dean Whitney quotes Mr. Russell's report)

"There is suspicion in some quarters that the main interest of the University in maintaining Mary Washington College as a branch with enrollment limited to women students is to prevent pressure for a coeducational program in undergraduate Arts and Sciences at Charlottesville."

BOARD OF VISITORS RESPONSIBLE

Official recommendations in the late sixties which have been made to state government authorities are also of interest. The Higher Education Commission reported to the Governor and to the 1966 General Assembly two recommendations: Dean Whitney writes, "That future institutions established by the State be planned to serve both men and women and that existing statutes, if such existed, prohibiting the admission of either men or women to established State institutions be amended by the Legislature. (Ed. note: As previously recorded, there are none in reference to UVA.) The Commission did not recommend that those institutions 'now admitting students of a single sex be required to become coeducational. The change to coeducational status should be voluntary on the part of the institution as determined by its Board of Visitors, its administrative staff, and its faculty.'"

CUT OFF MWC FROM UVA

The second recommendation from the Higher Education Commission was that MWC be "disassociated from the University," Dean Whitney records, "some time in the near future." The Commission report continues: "Colonization is as much a disadvantage to the minor partner in higher education, after full development occurs, as in governmental relationships. Mary Washington College will not achieve its potential as a distinguished institution until it has its own Board of Visitors and can enjoy equal status with other State-controlled institutions of higher education in Virginia."

UVA HONOR COMMITTEE: COEDS WILL DESTROY HONOR SYSTEM

Student opinion is another factor one must consider. How women will be received by the student body is perhaps the most important consideration in the coeducation problem. The Woody Committee, a faculty committee appointed by the Board of Visitors in 1967 which recommended coeducation 21 months later, included in its report to the Board of Visitors an appendix from the Honor Committee. As Dean Whitney states, "After presenting various statistics and subjective opinion on student dishonesty at other institutions, The Honor Committee at the University concluded that 'coeducation will hurt the Honor System, and thus should not be recommended.'"

WOMEN FOR PARTIES ONLY

An editorial in a 1967 CAVALLIER DAILY stated: "We look with horror upon the prospect of a large scale female invasion, other than for the purposes of a party weekend, of these traditionally male grounds." So went another manifestation of student opinion.

From these facts one can see many associated with the University of Virginia, in official and unofficial capacities, have slandered our reputations as moral and intellectual human beings. The Board of Visitors in particular has traditionally upheld the policies and practices of discrimination against women.

BEV ALEXANDER'S PLAN

There are several avenues of action open to us. Since these factors bring into question the entire coordinate college system,

the student body should seriously question the value of this system to the status of MWC. One mode of action suggested in a conversation with Senate leader Bev Alexander is that the Senate set up a committee to study the facilities at Charlottesville and Fredericksburg and suggest which facilities and programs at the different schools be opened to the student bodies of both institutions. The criterion for these suggestions would be the superiority of the facilities. For example, UVA has excellent laboratory equipment for chemistry honors work. And MWC has an American Studies program, while UVA does not.

A daily transportation system could be set up, and students of the coordinate colleges could attend classes and use the facilities of both institutions and receive a degree from either college, the college of their choosing.

DEMAND TRANSFER RIGHTS

This, or a similar proposal, is a feasible way of pushing the coordinate college concept toward its ultimate potentiality. It reflects the honest intention of the students at MWC who wish only to be provided with the best higher education facilities of the State. But, from a legal point of view, there are additional, more important rights which we must demand. One is the right of transfer reference; we are already in the University. The other is the waiving of the two year residency requirement; we are already in the University and have been excluded from the University at Charlottesville without our consent. Both are legitimate demands based on the legally established status of the coordinate college of the University of Virginia.

WALLING US IN WON'T PROTECT US

The Board of Visitors is concerned with our status. In order to protect the level of enrollment and the quality of students, the Board has discussed (again, according to the UVA source) the proposal that women from MWC not be accepted as transfer students to the liberal arts college. But the way to maintain the status of MWC, and surely the way to improve the status of MWC, is not to wall us in, to prevent us from attending the University at Charlottesville. Rather, it is to pay the professors more salary, allot more funds to

MWC, build more facilities, and ultimately, if an adequate coordinate system cannot be attained, to coeducate MWC and perhaps sever ties with UVA.

This last alternative is indeed the last alternative, but it may not be the worst. We are in an excellent position geographically, and we have a number of fine qualities conducive to a liberal arts environment. On this alternative, however, we must proceed with the greatest caution. The greatest asset we have is our legal status as the coordinate college of the University of Virginia.

THE TIME IS NOW

The trite expression, the time is now, is most applicable to this situation. On Sept. 29 at 10 a.m. in the Richmond-located federal district court, Judge Merhige will deliver his final decision on the University's policy of discrimination against women as it applies to the four women plaintiffs — but also as it applies to the class they represent: all women similarly situated. The implications are clearly serious for MWC. We should attend this hearing, to show our concern and to break the long silence MWC students have maintained. During the first week of October, the Board of Visitors will report its coeducation plan. We should be equipped to respond with intelligent evaluations, questions, proposals, and criticisms. In

November the MWC Future of the College Committee will report; likewise, we should be prepared to discuss this vigorously. In January, the General Assembly, which meets only every two years, will begin session. Budget requests from all state colleges are on the agenda, and we should watch the developments on this very carefully. In the past, the College has met with limited success in receiving its financial requests. In what may or may not reflect a definite trend among state legislators, a representative from Clifton Forge was quoted last month as saying that college budget requests are too high. In any event, such an attitude can mean little good for the women's colleges budget requests.

To conclude, now is the time to review the entire question of the status of MWC. Now is the time to question the coordinate system, and to test its credibility in a legitimate form. Now is the time to face the attitude toward women in state-supported higher education in Virginia. From personal experience, I can say it is hostile and unjust.

But we all must decide for ourselves, and we all must act as our consciences dictate and as our abilities allow. The time was never marked so clearly: now. If this college is truly a women's college — not a girls' school — we will act with dignity and responsibility. We will demand respect. MAB

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Saga continued - or how to become radical

When we left our correspondent in the BULLET summer edition, she had become adjusted to life at MWC and was beginning to have doubts about aspects of that life, doubts ranging from meals at Seacobeck to freshman dorms to the honor system. In short, she was beginning to think.

Wed., Dec. 11

Dear Diary,
Just went to a Senate meeting and came back with a lot of ideas. It's funny how I've started to wonder about things that I never even thought about before.

Latest developments

ACLU official cites coed suit's statewide effect

The Free Lance-Star quoted American Civil Liberties Union official Lauren Seldon as saying, "State supported facilities must be open to all on an equal basis. Radford College is the largest women's college in the nation; Mary Washington College is not coeducational; William and Mary placed arbitrary quotas on the number of women it will admit. Successful completion of this suit (against UVA) will thus have clear implications for the

overall pattern of state discrimination."

Mr. Houston, Assistant to the Chancellor, was later interviewed by the FLS. He said, "We've known all along that the outcome (of the case) would have an effect on the legality of policies at other institutions." He then mentioned that the Future of the College Committee has been studying this problem for two years.

At the meeting a girl was talking about schools where they don't have any rules - no hours or anything. Seems to me it could be a good idea; maybe if we can stop fighting over the petty little rules we have now by eliminating them entirely, we'll have more time to spend on the academic part of our existence here. That seems to make sense, don't you think? And there are a lot of academic things to consider; for instance, I just found out that about 50 teachers have left MWC in the past two years. Things like that need looking into.

A strange thing has happened; when I got back from class today I found that my desk drawer had been searched, and my diary key had been moved. Wonder if anyone has been reading this? And why? Guess I'll just have to be more careful from now on.

Tues., Jan. 6

Dear Diary,
Back again - Xmas vacation was a lot of fun. While I was home I talked to a friend who's in the SDS at G.W.U. they seem to have some pretty good ideas about some things, so I want to talk

to some people and find out how I can get SDS speakers to come down and talk.

I went to the administration building yesterday to ask about it, but no one could tell me much. When I left I had the funny feeling that I was being watched. Really spooky. Maybe I've just been too jumpy lately.

Fri., Jan. 16

Dear Diary,

At last! It's taken so long, but I've finally got most of my ideas together. Last night there was a secret meeting and about 200 kids showed; not a bad number. We've decided on what we

believe is a feasible plan of action; with the help of these 200, we'll try to put policies into effect here that are bound to make this a better school, socially and academically. Most of the kids are really confident; they know that even if we don't make it the first time, we can always try again. After all, nothing can happen to us, and

Editor's Note: We regret to inform you that the preceding entry must necessarily be published in its incomplete form. Last night, while filling in the diary, Miss was seized and subsequently dragged away by members of the newly-formed MWC Vigilantes. A BULLET reporter at the scene was able to secure the diary and leave before its absence was noted.

This was the first arrest by the Vigilante team, but due to their efficient detecting methods, more arrests are expected to be made in the near future.

It is reported that the prisoner is now being held without bond while awaiting trial.

Two plaintiffs decide against attending U Va this fall

Two of the plaintiffs in the UVA lawsuit have decided not to register at UVA this fall, despite the temporary injunction permitting them to do so.

Mrs. Jo Ann Kirstein and Mrs. Nancy Jaffe feared the loss of their tuition if the Sept. 29 de-

cision was not decided in their favor. The University would not guarantee a tuition refund if the decision did go against them. UVA's decision was in keeping with normal University policy on refund of fees.

Miss Virginia Ann Scott registered on Sept. 12, 1969.

Epaulet to appear monthly; editors adopt new format

The 1969-70 EPAULET will adopt a new publishing schedule and format, according to Nan Hopkinson, editor of the literary and arts magazine. Monthly issues, called the Minor Epulet, will consist mainly of satire, features, and occasional guest editorials.

Once each semester the EPAULET will be published in

its traditional literary magazine format with the title Major Epulet.

Contributions are now being accepted for the upcoming October issue. Nan asked that they be placed in the EPAULET box in ACL foyer. Staff positions are also available. Those interested can reach Nan at extension 422.

Remember?

The BULLET staff cannot help but recall the Board of Visitors meeting with students which was held April 15.

The first topic on the agenda was "Future of MWC in light of recent coeducation decision in Charlottesville."

The administration refused to let the BULLET print the happenings of the Board of Visitors meeting with 20 student leaders. The meeting was to be an "open meeting with the students," but the student body was not to be informed of what transpired.

The administration's argument at the time was that conversation with the Board would be inhibited by the presence of a BULLET reporter. Although the editor of the BULLET, Susan Wagner, was present, she was not permitted to share the discussions with the student body.

The BULLET protested this action in its April 24, 1969 issue.



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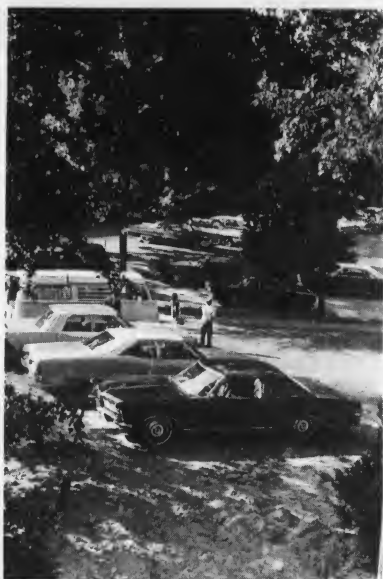
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Prearrival tension seemed mild in comparison to that experienced in trying to find a parking place on Saturday the 13th. They must have removed the "Please" don't walk on the grass signs just for these cars parked near Virginia Hall and ACL. Favored critters were usually part of the first load, (obviously, since she is still smiling.) Whole families would get in to the act, tiring many and causing some drivers to despair at the thought of a 700 mile drive home.



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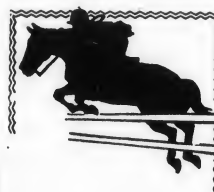
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Strict car rules to be enforced

Motor vehicle regulations have been issued by the Office of the Director of Student Affairs. The college can assume no responsibility for vehicles or their contents at any time. Students are urged to use automobiles only for necessary business, shopping and weekend travel.

Special on-campus parking permits will be issued to day students suffering illness or disability. Other students must arrange for off-street parking in Fredericksburg, and they may park only in marked time zones

and to unload and load cars. Absolutely no student parking is permitted on Campus Drive between 7:45 a.m. and 5 p.m. Monday through Friday. Between December 1 and March 15 in order to aid snow removal, Campus Drive parking will be prohibited from midnight to 7:00 a.m. Campus-registered drivers are urged to park on the college side of Campus Drive and Sunken Road.

All student cars, parked on or off campus, must be registered in the Office of the Director of

Student Affairs and must display a registration sticker on the left rear bumper. In addition, seniors and day students must display their on-campus parking permits. Falsification of vehicle registration forms or decals, or of violation notices is an Honor Code offense.

Specific violations of driving regulations and penalties for these violations can be found in the Motor Vehicle Regulations pamphlet sent to all students over the summer.

O'Neill and Hearne attend NSA Congress in El Paso

by Barbara Halliday

SCA president Kathi O'Neill and senator-at-large Mimi Hearne represented MWC this summer as delegates to the widely publicized and controversial 22nd National Student Congress of NSA in El Paso, Texas.

Both Kathi and Mimi felt that the conference was a rewarding experience. They made valuable contacts with other schools returned with many ideas which they would like to see discussed on this campus.

Kathi spent her time attending discussions on student legal rights. The two main topics of discussion, she says, were students' rights to privacy with regard to possession and use of drugs and student legal rights in campus riots and demonstrations. Kathi foresees neither issue becoming an important problem at MWC this year. She feels now that being a student at a state school has legal advantages about which many students do not know. One is that a student at a state school always has recourse to the courts if she feels she is being treated unfairly.

Kathi has turned over to Joint Council much of the information on student legal rights which she received.

Mimi Hearne devoted her time at the conference to attending workshops on educational reform.

There were discussions in two areas: 1) which educational reforms are needed in colleges and universities and 2) how does the college community put these reforms in practice? Emphasis was in the second area — the "politics" of instituting reforms.

It was agreed that the time to arouse a student's interest in

his education is at the beginning of the freshman year. The discussion leaders suggested that students discuss five questions: 1) why are you here? 2) what do you want to learn? 3) how do you want to learn? 4) what can you give? and 5) what do you want to teach? More emphasis should be placed on academics during orientation, and colloquies should continue throughout the year.

want to learn? 3) how do you want to learn? 4) what can you give? and 5) what do you want to teach? More emphasis should be placed on academics during orientation, and colloquies should continue throughout the year.

Mimi discussed the problem of apathy toward education on college campuses. She feels that freshmen come to college expecting something different and are disappointed because most freshman courses are mere continuations of high school subjects. Apathy begins there and continues through the college years. Professors become apathetic from the drudgery of teaching introductory courses and getting little response from students. The administration, getting no feedback from faculty or students, assumes everything is fine and becomes opposed to change. So a situation of apathy is created.

Mimi said a highpoint occurred for her during the discussions when she was able to see a problem clearly and find a workable solution by talking to other students.

Both Kathi and Mimi wish that there had been more delegates from MWC to attend all workshops and discussion groups. Mimi said, "It was very frustrating not to be able to go to everything."

The wimp of the wardrobe

(from page 3)

When the children heard this, at first they were delighted that they would be able to possess splendid robes and still retain their decorum. And they all bought the clothes, and kept them in their houses, and looked at them often. But soon they began to wish that they could put them on; and so, one evening, many of the children stole to the shore of

the kingdom and moored their small boats in the middle of the bay. And there they donned their jewelled robes, and paraded up and down, and admired them greatly. But soon they stopped all at once, and looked at each other with horror, for the clothes were becoming creased and wrinkled; and they realized that they could not take them back into the kingdom, for the King would see the

effects of their outing and would be very angry.

"Oh, no!" cried an enlightened child, "we have truly been Wimped!"

Suddenly, a great splintering was heard, and a breaking of wood, and the children were engulfed by the waters; for, because of the great weight of the golden and jewelled robes which they had been forced to bring with them in order to try them on, the small boats had given away, and the children were lost.

And the King gazed upon this turbulent spectacle from the high turret of his castle and said to his Prime Minister, "You see? I told you what would happen if we let them wear fine clothes."

erratum

Ed. note: The BULLET regrets that an item in the summer edition was misinformation. In the page two article on Goolrick Gym, mention was made of a \$10,000 grant that Board of Visitors member Richard S. Cross had allegedly offered the College for construction of a rifle range. Chancellor Simpson has informed me that no amount had ever been proposed by Mr. Cross. My apologies to Mr. Cross, and to all—MAB.

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Psychological counselling available on full-time basis

by Jane Touzalin

Hamlet House has a new name. Once known as the Testing Center, the building was recently named the Counselling Center in view of its extended guidance services. This re-christening marks the fourth year of its operation on the MWC campus.

According to Mrs. Mary A. K. Kelly, director of the center, there will be no change in function or activity, but the program will be more accessible. Mrs. Kelly has given up her regular teaching schedule to work at the Center full-time.

The Counselling Center offers two main services to anyone in the college population. These are testing (for instance, to find out areas of interest and capability, for choosing a particular college major or career) and individual counselling and guidance, whether academic or personal. Mrs. Kelly particularly stresses the fact that, in any counselling matter, a professional code of ethics is maintained in that everything is kept strictly confidential.

In the area of personal guidance, Mrs. Kelly says that she is always available to dis-

cuss any type of problem with a student, whether large or small.

During Leadership Conference, students had a chance to talk with Mrs. Kelly about mental health on the campus. One of the questions in which students seemed to be most interested was the incidence of suicide on college campuses. Mrs. Kelly noted that, in relation to other schools, "We would look very good on any kind of statistical record. However, she added, it would be difficult to tell exactly where any college stands in this matter, "because what is sometimes put down as a suicide attempt is often not. There is a great difference between apparent attempts and genuine attempts. Often, a suicide attempt is a call for attention. This does not mean that the act should be taken lightly, but it also should not be over reacted to." She feels that it is unfortunate that, by many people, the campus suicide rate is often viewed as an indication of widespread instability on the part of college students.

According to Mrs. Kelly, one of the most prevalent psychological problems on the college

campus today is apathy. "What one generally calls apathy on campus is not what I am talking about. To me it is an individual matter," she explained. "It's not just a case of a student who is not taking an interest in some sort of student activities, but a person who is not doing anything at all.

"It is characterized by a sense of meaninglessness and purposelessness; in a sense it is nihilistic—nothing has meaning, so why function at all?" This apathy, Mrs. Kelly said, comes in various degrees and is often just temporary. "A few phases of this are almost inevitable and even beneficial; they may indicate a time for change, and often such a change is not a smooth transition."

The Counselling Center is located on College Avenue next to Anne Fairfax Annex. Because it is so easily accessible, Mrs. Kelly hopes that all interested students will take advantage of its services.

"I don't want anyone to hesitate, thinking that what is concerning her is either petty or unimportant or not worth my time," stresses Mrs. Kelly.

"In many cases, I am also available to students outside of office hours. I would like the students to feel that I am available; I really don't like to close the door to anybody."

reach out

to Clemson, Maryland, Princeton

by Jody Reed

"Reach-out" is a weekly column designed to serve as a link between MWC and other campuses.

In a word, 1968 was nationally a year of INVOLVEMENT for students everywhere. Administrations throughout the country were confronted with basic questions. Students occupied university buildings, streets, and in some cases, realizing discussion was futile, fled from the country.

There is more to college than the Ivory Tower concept. And it's happening on other campuses. What's lectured about and discussed in the classroom does (or at least could) have relevance to that outside world. Sure it's messed-up, but it's worth at least some application of those idealistic, academic principles hashed-over only in secluded seminars. The point being that Relevancy is alive and well on many other campuses.

The only predictable aspect of a campus forecast-1969 is continued student involvement all over the country. "Reach-put" will explore other university "happenings," and perhaps with exposure to student activism (that radical "commie" term) elsewhere, this campus will seek relevancy.

And now beyond MWC's hallowed gates...

An urban studies council at the University of Maryland is working this year to establish a bachelor's degree in urban studies by September 1970.

Robert A. Harper, council chairman, stated that the interdisciplinary program isn't "a reaction to recent racial tensions and riots." However, Harper said that "the crisis in the cities might have made the program more popular in President Wilson H. Elkins' eyes."

A bill granting unrestricted hours to coed seniors, 21 year-old coeds, graduate students, and rental permission went into effect at Clemson.

After 223 years of Ivy League masculinity, Princeton University has admitted 170 females at the undergraduate level. The girls are outnumbered 20 to 1 by 3,200 male undergraduates.

One obvious feminine-inspired touch is that of white frilled window curtains to a stately Gothic dorm, Pyne, where the girls will reside.

The Student League for Black Identity opened its first full year as an integral part of Clemson, with the year's program "geared toward community activities and getting a better understanding of the black man's role in attaining control of his destiny."

Prospective teachers may take exams

College seniors preparing to teach school may take the National Teacher Examinations on any of the following dates: November 8, 1969, and January 31, April 4, and July 18, 1970.

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LA VOGUE

Thiel stresses individual over system

by Barbara Halliday

"We are here to protect the individual, not the system," is the message which Kathy Thiel, this year's Honor Council president, is trying to convey.

Kathy, along with senior representatives Sarah Carter and Evelyn Sargeant, junior representatives Ann Jefferis and Kathy Fleming, and sophomore representatives Kathy Bradford and Beth Conrad, has been counseling students at Leadership Conference and training honor counselors for the past two weeks.

No basic provisions in the honor constitution have been changed, but some points of violation have been clarified. It is now a specific honor violation to falsify or misuse (i.e., use another person's) college identification card. The cards have been laminated and are to be used for official identification this year. Since the administration has issued the cards and is responsible for

them, it wants to insure that the cards are being used properly. Next year's cards will include pictures to insure positive identification.

Removing books from the library without properly signing them out is and has always been, a violation under stealing.

Room keys have been issued to all students this year. Kathy does not feel that this is an indication that the Honor System does not work. The keys are merely for the peace of mind of a girl who has valuable possessions in her room. The move was prompted by instances on other campuses of outsiders coming in and looting rooms. Use of the key is completely at the discretion of the room occupant.

Kathy is also stressing the great importance of the accuser in deciding when to bring a case before the council. The constitution states that the Council cannot take intent into consideration. The accuser, however, can take

intent and other factors into consideration when accusing a student of an honor violation. No one, Kathy comments, is obligated to bring a case to trial unless she feels her rights under the code have been infringed and she has been personally offended.

Communication between the accused and the accuser is another area which Kathy is emphasizing. She feels that there are many cases in which matters could be talked over and settled without going to the Honor Council.

In the immediate future, Kathy and her council members will publish a series of articles in The BULLET explaining various facets of the Honor Code. Also, they want to begin talks with faculty departments to clarify the professor's role in honor procedure. At times, professors have been confused about proper investigation steps and have hindered the trial procedure.

The council is considering the placement of a suspension clause in the constitution. Many students have criticized the absolute punishment of dishonorable dismissal which always follows an honor conviction. But the idea of a suspension clause is now only in the tentative stage, and Kathy would welcome comments on the subject.

Kathy wants to personalize the Honor Code and wishes to leave room for individual interpretation.



Honor Council president Kathy Thiel

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Desiderata

Go placidly amid the noise and haste, and remember what peace there may be in silence. As far as possible without surrender, be on good terms with all persons. Speak your truth quietly and clearly and listen to others, even the dull and ignorant; they too have their story. Avoid loud and aggressive persons, they are vexations to the spirit. If you compare yourself with others, you may become vain and bitter; for always there will be greater and lesser persons than yourself. Enjoy your achievements as well as your plans. Keep interested in your own career, however humble; it is a real possession in the changing fortunes of time. Exercise caution in your business affairs; for the world is full of trickery. But let this not blind you to what virtue there is; many persons strive for high ideals; and everywhere life is full of heroism. Be yourself. Especially, do not feign affection. Neither be cynical about love; for in the face of all aridity and disenchantment, it is as perennial as the grass. Take kindly the counsel of the years, gracefully surrendering the things of youth. Nurture strength of spirit to shield you in sudden misfortune. But do not distress yourself with imaginings. Many fears are born of fatigue and loneliness. Beyond a wholesome discipline, be gentle with yourself. You are a child of the uni-

verse, no less than the trees and the stars; you have a right to be here. And whether or not it is clear to you, no doubt the universe is unfolding as it should. Therefore, be at peace with God, whatever you conceive him to be, and whatever your labors and aspirations, in the noisy confusion of life keep peace with your soul. With all its sham, drudgery and broken dreams, it is still a beautiful world. Be careful. Strive to be happy.

Found in Old Saint Paul's Church, Baltimore; 1692



Thiel stresses individual over system

by Barbara Halliday

"We are here to protect the individual, not the system," is the message which Kathy Thiel, this year's Honor Council president, is trying to convey.

Kathy, along with senior representatives Sarah Carter and Evelyn Sargeant, junior representatives Ann Jefferis and Kathy Fleming, and sophomore representatives Kathy Bradford and Beth Conrad, has been counseling students at Leadership Conference and training honor counselors for the past two weeks.

No basic provisions in the honor constitution have been changed, but some points of violation have been clarified. It is now a specific honor violation to falsify or misuse (i.e., use another person's) college identification card. The cards have been laminated and are to be used for official identification this year. Since the administration has issued the cards and is responsible for

them, it wants to insure that the cards are being used properly. Next year's cards will include pictures to insure positive identification.

Removing books from the library without properly signing them out is and has always been, a violation under stealing.

Room keys have been issued to all students this year. Kathy does not feel that this is an indication that the Honor System does not work. The keys are merely for the peace of mind of a girl who has valuable possessions in her room. The move was prompted by instances on other campuses of outsiders coming in and looting rooms. Use of the key is completely at the discretion of the room occupant.

Kathy is also stressing the great importance of the accuser in deciding when to bring a case before the council. The constitution states that the Council cannot take intent into consideration. The accuser, however, can take

intent and other factors into consideration when accusing a student of an honor violation. No one, Kathy comments, is obligated to bring a case to trial unless she feels her rights under the code have been infringed and she has been personally offended.

Communication between the accused and the accuser is another area which Kathy is emphasizing. She feels that there are many cases in which matters could be talked over and settled without going to the Honor Council.

In the immediate future, Kathy and her council members will publish a series of articles in The BULLET explaining various facets of the Honor Code. Also, they want to begin talks with faculty departments to clarify the professor's role in honor procedure. At times, professors have been confused about proper investigation steps and have hindered the trial procedure.

The council is considering the placement of a suspension clause in the constitution. Many students have criticized the absolute punishment of dishonorable dismissal which always follows an honor conviction. But the idea of a suspension clause is now only in the tentative stage, and Kathy would welcome comments on the subject.

Kathy wants to personalize the Honor Code and wishes to leave room for individual interpretation.



Honor Council president Kathy Thiel

... "to protect the individual, not the system"

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